

Project Plans

Stage of Process	Activities	Who will do What and Where?
<p>Investigation (What do we need in our community? What statistics show this is a need? What is our expected outcome and how will we measure it?)</p>		
<p>Preparation (How can we meet this need? What resources do we have and need?)</p>		
<p>Action (How will we execute our project? What partners can we engage? What is our budget?)</p>		
<p>Reflection (Why did this help/not help our community?)</p>		
<p>Demonstration (Create a presentation to show others the good that we have done!)</p>		

- Project an image of *Project Plans* onto the wall screen. Use it as a guide to plan a service-learning project. Discuss and come to consensus for a service-learning project based on community needs and learner motivations, especially related to promoting justice and rights of others. **Note:** It may take several days to collect data and design the best project for the group.
- Carry out the project plan, gathering resources, conducting research, and setting goals.
- Before, during, and after the project, reflect on the goals and progress, adjusting expectations and plans for improvement.
- Have the students present the data from the project in an appropriate format.
- Invite guests to a demonstration event. Have students show their presentations, describe the service-learning project, and report the impact results.